YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Government Degree College, Palakonda

- Name of the Head of the institution   Dr. Ganta Janardhana Naidu

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08941260270

- Mobile No: 9440320463

- Registered e-mail   palakonda.jkc2@gmail.com

- Alternate e-mail   drgjnaidu@gmail.com

- Address   Near DSP office, Palakonda, Srikakulam District

- City/Town   Palakonda

- State/UT   Andhra pradesh

- Pin Code   532440

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Dr BR Ambedkar University, Srikakulam**

- Name of the IQAC Coordinator **Dr Ch Raghavendra naidu**

- Phone No. **9492417620**

- Alternate phone No. **08941260270**

- Mobile **9492417620**

- IQAC e-mail address **ch.rvnaidu@gmail.com**

- Alternate e-mail address **palakonda.jkc2@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://gdcplkd.ac.in/pages.php?type=iqac&id=aqars

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.gdcplkd.ac.in/pages.php?type=academics&id=academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**.63**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 2	**B**	**2.17**	**2016**	**26/08/2016**	**25/08/2016**

6.Date of Establishment of IQAC **08/06/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC

  [View File](#)

9.No. of IQAC meetings held during the year   **8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Introduced market-oriented life skills and skill development courses to prepare job ready graduates * Conducted offline and online faculty development programmes and TOTs to enhance teaching skills among faculty members * Organized more certificate and addon courses to develop language and employability skills among students * Observed significant International and National Days to sensitize the students * Developed e-content with four quadrants and uploaded CCE web portal for the benefit of students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage blended learning and online classes	Conducted offline and online classes to students
To develop e-content for Learning Management System	e-content with four quadrants is developed and uploaded in CCE LMS web portal for benifit student
Introduction of new life skills and Skill developed courses.	Plant nursery, Dairy technology, Poultry farming, Survey and reporting, Social work methods, ICT skills and Retailing and other courses were introduced during the academic year
Introduction of community service project (200 hrs)	Students were sent to villages for two months community service project soon after completing 2nd semester end examinations to develop research, communication and inter personal skills.
Introduction of Two months Internship programme	Students were sent to near by industries, organizations and Institutions for two months Internship programme soon after completing 4th semester end examinations to develop employbility, communication and managerial skills.

13.Whether the AQAR was placed before statutory body?　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Staff counselling	08/06/2006

14.Whether institutional data submitted to AISHE

Part A

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- Name of the statutory body

Name	Date of meeting(s)
Staff counselling	08/06/2006

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary subjects are those that integrate knowledge and methodologies from two or more disciplines. They allow students to explore different perspectives and approaches to a particular topic or problem. A course on "environmental studies" could include elements from political science, ecology, and economics.

Interdisciplinary subjects go further than multidisciplinary subjects by combining the methods, concepts, and theories from multiple disciplines into a new integrated whole. They involve creating new knowledge that transcends traditional disciplinary boundaries. "Dairy technology courses incorporated in BZC, MPC, BA and BCom groups to provide a more comprehensive understanding.

Multidisciplinary and interdisciplinary can provide students with a more comprehensive understanding of their chosen field of study and prepare them for a wide range of career opportunities. These approaches encourage collaboration and cross-disciplinary thinking, allowing students to explore different perspectives and broaden their knowledge base. Multidisciplinary programs bring together different disciplines to solve complex problems.

Environmental Studies Environmental audit courses incorporated in BZC, MPC, BA and BCom groups to provide a more comprehensive understanding of environmental issues.

16.Academic bank of credits (ABC):

Govt. DegreeCollege, Palakonda is planing to initiate academic bank of credits.

17.Skill development:

Skill development courses are an essential part of modern education. In today's rapidly evolving world, it is crucial for graduates to possess not only academic knowledge but also practical skills that are in high demand in the job market. Some of the most popular skill development courses offered in degree colleges include:

1. Communication Skills: Communication is a vital skill that is essential in any job or profession. Courses that focus on developing communication skills help students learn how

to communicate effectively in different situations and with different types of people. Students got communication skills through community service projects introduced in end of Semester II.

2. ICT Skills: Information and communication and Technology skills have become a necessity in today's digital age. Courses that focus on developing digital skills help students learn how to use digital tools, software, and platforms to perform various tasks such as data analysis, web development, graphic design, and social media marketing. This ICT skill course was introduced in Semester II of 1st year programme.

3. Entrepreneurship: Entrepreneurship courses help students learn how to develop and launch new business ideas. These courses cover topics such as business planning, market analysis, financing, and marketing strategies. Plant nursery, Tourism guidance, Dairy technology, Solar energy, Financial marketing, Survey and reporting courses were introduced for enhancing of entrepreneurship skills.

4. Leadership Skills: Leadership skills are critical for success in any profession. Courses that focus on developing leadership skills help students learn how to motivate and inspire others, communicate effectively, and make strategic decisions. this course introduced in semester III of 2nd year programme. In conclusion, skill development courses in students with the opportunity to gain practical skills that are in high demand in the job market. These courses help students become well-rounded professionals who possess not only academic knowledge but also practical skills that are essential for success in the workfor.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating Indian knowledge systems into the education system can help to promote cultural diversity and ensure that students have a more holistic understanding of the world around them. Here are some ways to appropriately integrate Indian knowledge systems into education:

1. Teaching inTelugu languages: Telugu languages are rich in

cultural and historical significance, and teaching in Telugu languages can help students to connect with their cultural heritage and understand concepts easily.

2. Incorporating telugu language into the curriculum: Integrating telugu into the curriculum can help students to understand and appreciate the literature in telugu.. This can be done by including local cultural festivals, traditions, and practices in the curriculum

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is a student-centered approach to education that focuses on defining the desired learning outcomes and designing the curriculum and teaching methods accordingly. Here are some ways to focus on OBE:

Define clear learning outcomes: The first step in OBE is to define clear and measurable learning outcomes that students are expected to achieve. These outcomes should be aligned with the program goals and should be specific, measurable, achievable, relevant, and time-bound (SMART).

Design the curriculum around the learning outcomes: Once the learning outcomes have been defined, the curriculum should be designed around these outcomes. CBCS (choice bases credit system) is implimented in Gotvt Deree College, Palakonda. Our PEOs (Programme Educational Ibjectivies), Out come based POs (Programme Out Comes, COs (Course Outcomes) are disigned in our cirriculum plan. This means that each course and learning activity should be aligned with the learning outcomes, and students should be able to see how each course contributes to their overall learning goals.

Assess student learning: Assessment is an integral part of OBE, as it provides feedback to students and helps to ensure that they are achieving the desired learning outcomes. Assessment methods CIA (continues internal assessment), SEE (semester end examinations) was aligned with the learning outcomes and swas designed to measure student performance against these outcomes.

Use active learning strategies: Active learning strategies, such as ICT basesd learning, project-based learning, Internship based learning and collaborative learning are implimented in Goernment

Degree College, Palakonda to promote student engagement and ensure that students are actively involved in the learning process. These strategies can also help to develop critical thinking and problem-solving skills, which are essential for achieving the learning outcomes.

Continuously improve the program: OBE is an iterative process, and programs were continuously reviewed and improved based on feedback from students and parents, teachers, almuni and other stakeholders. We used feedback system to refine the learning outcomes, curriculum, teaching methods, and assessment strategies to ensure that students are achieving the desired learning outcomes.

Focusing on OBE in Govermnet Degree college, Palakonda can help to ensure that students are achieving the desired learning outcomes and are prepared for success in their chosen careers.

20.Distance education/online education:

Government Degree College, Palakonda implemented online education 2021-22:

Government Degree College, Palakonda developed an online platform such as Google meet, Google class room And whatsapp to deliver courses and maintain continuity of learning.

Government Degree College, Palakonda adapted the existing curriculum for online delivery by developing new instructional materials such as video lectures, sharing PPTs and PDFs.

Govt. Degree college adopted bleded learning teaching for deliveing the content to students.

Government Degree College, Palakonda have provided access to technology and internet to Lecturers who may not have had access at home.

Government Degree College, Palakonda provided support to faculty and students through online training on how to deliver effective online classes, as well as support for students on how to use the online platform and participate in online discussions.

Government Degree College, Palakonda have ensured assessment integrity by using proctoring software for online exams such as Google classroom and Google forms to conducting online

assignments and assessments.

Online education is a valuable tool for Government Degree College, Palakonda during the year 2021-22. Govt Degree college, Palakonda developed an online platform, adapted the curriculum for online delivery, provided access to technology and internet, supported faculty and students, maintained continuity of learning and ensured that students were able to continue their education.

Extended Profile

1.Programme

1.1	**4**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**517**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**244**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**162**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**20**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**22**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**9**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**120345**
4.3 Total number of computers on campus for academic purposes	**51**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The main objective of the college is to promote the Higher Education among the rural, poor and marginalized section of the area. The College promotes the students with quality of teaching and continuous evaluation process.Every teacher maintains semester wise teaching plan, teaching dairy and curriculam plan. The College implementsthe ICT based education, assignments, field trips, study projects, paper presentation in seminars, research activities, remedial classes for slow learners, bridge classes,virtual laboratories, clean and green programmes,

Curricular and co-curricular activities. The College is affliated to Dr B R A U, Sriakulam and follows the curriculum prescribed by the university. Each department in the college prepares time tables as per the number of hours prescribed by the university. The institution is cladded virtual classrooms with ICT facilities that help in effective curriculum delivery.The principal and the academic coordinator regularly monitor the coverage of syallabus as per the timetable prescribed and they suggest necessary steps to be taken up classes for covering the syllabus.Thus ,we followed effective curriculam by conducting mid examinations ,assignments and seminars to enhance the final results with a well planned documented process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1hrLx5fzGLWQW7olZeTHM9juQmXM2dXKr/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CIEis done in lucid and transparent way at the college level .As per the instruction of Dr.B.R.Ambedkar University , Etcherla , Srikakulam , every department in the college conducts two mid examinations under internal assessment and take the average of two mid examinations for 15 marks. In the rest of the 10 marks , 5 marks are earmarked for assignment/ stuent presentation/ field trips and other 5 marks are for viva and attendance.The schedule of the internal exams is circulated to the students at the beginning of the semester. In internal assessment, the student's progression is measured by taking the participation of the students in class level seminars , field trips, assignments, study projects and marks scored in Mid-I and Mid-II examinations. Every student submit their seminar papers, assignment books at the end of the semester. These internal marks are posted through online for the consideration of the university officials. These 25 marks are added with theory marks at the end of the final result of every semester. In addition to CIE, every department organises Elocution , Essay Writing, Quiz competitions and group discussion to assess the students' Communication skills, Interpersonal Skills and other life skills .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1XqJ-O8uUGeIUbkcZKpYqZ0A5AThiGKtX/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

477

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

477

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university integrates the courses relating to professional ethics, Gender, Human values and environmental under lifeskills and skill development courses. Asthe compulsory course like "HVPE" for the first semester is the important part of curriculum, the students can comprehened the importance of ethics and values in their personnel and professional life. This college observes the days of National and international importance.These kind of programmes cultivate the moral, ethical and social values among the students. This college comprises the women empowerment cell which ensures to solve girl student problems.The cell encourages girls to participate in sports and games at all levels. Subsequently, many students participated and succeded in national

level sports.Awarness about environment is necessary for the protection of future generation and survival of human life. The college celebrates the day of national importance as Earth day, Environmental day and Ozone day. The NSS volunteers actively participated in Environmental programmes. Seminars on Waste management, environmental protection, water conservation, prevention of plastic usage are conducted to promote awareness among the students.The college has botonical garden with several medicinal plants species and the students are actively involved in their maintaince of botanical garden neatly.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

59

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

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486
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File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://drive.google.com/file/d/16tAt_SkvDgbBLyL1uw1c5ZRONqvJbppS/view?usp=share_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

230

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

183

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 As every class is heterogeneous, bifurcation of students in two advanced and slow learners is very much essential in teaching process. Hence, after completion of admissions every academic year, the students are classified into two categories by testing their previous knowledge. This categorisation helps the students and teacher to run the teaching learning smoothly. After identifying the students, special classes are taken for the dull students on par with the regular classes. In this regard, the faculty of our college conduct assignments, mid-exams to assess the student's standards. After completion of bifurcation of the students, the following steps are taken by the faculty members.After administering the assessment tools, the institution should thefaculty results to identify which students are performing at an advanced level and which are struggling. Based on the results of the assessments, the institution can plan special programs for advanced learners and slow learners. For advanced learners, these programs could include honours courses, gifted and talented programs, and enrichment activities. For slow learners, the programs could include remedial courses, one-on-one tutoring, or specialized support services. AS part of CIE (Continuous

Internal Assessment) the faculty of our college continually evaluate the effectiveness of the specialprograms.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1_--qjRYej pQIHfIu9ltzxEs17aAiwurP/view?usp=drivesdk
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
565	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1Student-centric methods. Student Centric Approaches make the classes very effective in teaching and learning process . As much as possible, we need to minimise the usage of teacher's talk time rather than student's talk time. Field trips, Field projects enhance the participation of the students in teaching learning process. As per the framework of NCF 2020, the APSCHE with the association of CCE and Dr.B.R. Ambedkar University, Etcherla, Srikakulam has imported Internship Programs andCommunity Service Projects in the Curriculum. Internships, CSPs and Field projects promote Experiential learning. Experiential learning is a hands-on approach that encourages students to learn by doing. It involves activities such as field trips, hands-on experiments, simulations, and role-playing. Experiential learning helps students to apply theoretical concepts in real-world situations, which can make learning more engaging and relevant. It also promotes critical thinking and problem-solving skills. Group discussions, debates, and collaborative projects enrich the participative learning. Participative learning helps students to develop communication, teamwork, and leadership skills. It also fosters creativity and critical thinking as students share their ideas. Problem-solving methodologies involve identifying and solving real-world problems

as part of the learning process .

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://drive.google.com/file/d/1_5Ycv9vsy 7VV07xZmjcMY2ISwFLBQ6Dc/view?usp=drivesdk

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

After Covid-19, the entire scenario of teaching learning process has metamorphosed into new shapes and got overwhelming changes in itsform. The importance of Blended learning has influentially increased at all levels of teaching. This resulted the teachers to learn ICT based teaching and evaluation. Like blessing in disguise, it helped the teachers to acquire more technical skills. The students also are also habituated to listen the lesson through Online plot forms like Google Class, Google Meet, Zoom Meetings, G-Suit etc. Faculty of our college learnt how to use online resources , videos, podcasts, etc.The college adopts various effective teaching methodologies to impart knowledge and skills among the students of all classes. Use of ICT enabled teaching, e-learning resources and online courses are promoted by the college.In order to make teaching-learning process more outcome-oriented and student-centric, the College has facilitated the use of technology by providing Wi-fi to all the staff. This makes the classroom teaching methods more effective . Every subject faculty creates a WhatsApp group. Very often, Study materials and assignments, LMS Videos, You tube lessons are sent to the students through the WhatsApp group..

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://docs.google.com/document/d/1_FyL7Y _ovaCm7_4wyGF31ZgzY56TKezU/edit?usp=drives dk&ouid=101607395161928513380&rtpof=true&s d=true

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

184

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

. Internal assessment is done in lucid and transparent way at the college level . Our college has an examination committee headed by a convener and a few members.The faculty members in doing internal evaluation . As per the instruction of Dr.B.R.Ambedkar University , , Srikakulam , every department in the college conducts internal assessment for 25 marks .The schedule of the internal exams is circulated to the students at the beginning of the semester. The mentors sensitise the different internal assessment methods are being used the internal assessment is beingcarried out in an efficient and transparent manner. Internal assessment, the student's progression is measured by taking the participation of the students seminars , field trips, assignments, study projects and marks scored in Mid-I and Mid-II examinations. Every student submit their seminar papers, assignment books at the end of the semester. These internal marks are posted through online for the consideration of the university officials. These 25 marks are added with theory marks at the end of the final result of every semester. CIA, ever department organises Elocution , Essay Writing, Quiz competitions and group discussion to assess the students' Communication skills, Interpersonal Skills and other life skills .

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File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/17d2OmKgHg wXLYhT-6w8tBZ3L0LpUUXYJ/view?usp=share_lin k

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examinations system is. the heart of the any academic institution. It is noted that the college must have a honest and commmitted examination body at the college level In order to conduct all kinds of internal examinations . Hence, a Committee has been constituted with a convener and a few members. This committee executes examination process abiding by the examinations rules and regulations of the university and college under the guidance of the Principal of the college. The committee takes all highest possible measures to conduct the exams in the best way without any bias, partiality and nepotism. This college is affiliated to Dr B..R.. Ambedkar University, Etcherla, Srikakulam. In accordance with the university academic calendar, the committee schedules internal exams timetable and conducts examinations. Every faculty member values answer papers and announces marks in the classroom. The committee takes care of the issues

such as exam time table, i room planning and evaluation of scripts and entry of marks in the department and college marks

register and university website portal as well. If students rises any objection in connection with uncovered questions, valuation and marks , the committee resolves the throug the mechanism of

grievance redressal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1_E4RogegP QBBockPSxSeKEdmsmQEkIlD/view?usp=drivesdk

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The College strongly agrees that the ultimate goal of any education is merely futile without achieving determined outcome at the end.The academic coordinator conducts a meeting and discusses Course Outcomes

(COs), Program Outcomes (POs) and Program-Specific Outcomes (POs)

of the college programs at the commencement of the academic year. The course outcomes of practical syllabus are also informed to

the faculty and the students as well.

Consequently, every department fixes certain outcomes in every program and course. The course and program wise outcomes are designed keeping the objectives and outcomes of NCF 2020 in the minds of the faculty members. The Program outcomes and course outcomes are discussed with

students right at the beginning of the academic year. Outcomes of every subject are

also discussed and displayed on the website of the Institution. The objectives and the outcomes of every subject are discussed while running the Bridge Courses

Induction Programs in various disciplines.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1_8fzpIe4r PxAx--OR1Pkm2-8zaxtFgaf/view?usp=drivesdk
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2. Before the beginning every academic year, the staff of this college knocks the doors of the students who have completed intermediate second year and inform them about the programs and courses that are available and outcomes of each program and course. This helps the students to choose groups according to

their needs, interests, strengths, and opportunities. Later, the achievement of the students can be measured by assessing achievement of outcomes of courses and programs stated by the college. Every lecturer prepares a record of the students' performance in each course and each program. Assignments, Mid -I and Mid-II are the means by which the college evaluates the Course Outcomes. While conducting mid exams' question papers are designed by giving adequate weight to all types of questions. The questions reflect each course outcomes. At the end of every semester, Dr.B.R.Ambedkar University, Etcherla conducts theory and practical exams. These examinations and evaluation procedures done by the university help the faculty whether the students have attended the determined outcomes or not. If any drawbacks and discrepancies are noted, as some of our faculty members are the conveners and members Board of Studies, they give judicious advices to the University.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://docs.google.com/spreadsheets/d/1et zxfffEOnE-VNKQXQKOBlsh56GXQITq/edit?usp=dr ivesdk&ouid=10160739516192851338O&rtpof=tr ue&sd=true

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

131

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/spreadsheets/d/1et zxfffEOnE-VNKQXQKOBlsh56GXQITq/edit?usp=dr ivesdk&ouid=10160739516192851338 0&rtpof=tr ue&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gdcplkd.ac.in/pages.php?type=naac&id=naac-sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`0`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`2`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Most departments in our college have been working many important days such as science day, Mathematics Day and international women's day would always helpful to most of the students to understand the inventions of the scientists and also recollecting the obstacle to solve the hurdles to become a best learner.

In addition to that students also get benefited due to the extension activities about the organizations and communication skills to mingle with the people in ethical format. So that they can enhance the better relations to conduct any institutional programs. This again indirectly helped to increase their skills to work in multinational and national industries. Besides, the students of our college made wonderful program every year about the importance of herbal plants, which we generally used in many auspicious days such "vinayaka vratham". In addition to that Fisheries day will help to understand about the types fishes and how they survive in water condition and nutritional benefits of the food.

At bottom-line, the college is sincerely working in many areas to encourage both students and people in the neighborhood to build better society.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Tt3T4gTyq WuMzAWRNenqq_a74Y6Ej5os/view?usp=share_lin k
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2112

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

20

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is spread over about 5 acres of land with15000 square feet built up area and well established Botanical garden and playground for adequate availability and optimal utilization of Physical infrastructure for teaching learning activities.

Classrooms: College has nine classrooms with well furniture, ventilation,and Spacious. Among the nine rooms Twoclassrooms are equipped with Virtual labs and one with LCD projector for conducting theory classes, Special remedial classes for weak and needy students.

Technology enabled learning facility: The college comprises ICT classrooms in which the provision of multimedia learning, Wi-Fi connectivity and Internet access is given.

Seminar hall:The college has seminar hall in a good condition and used for Regional seminars and workshops at college level.The students are promoted for active involvement in paper presentation, group discussion,etc.

Laboratories: The college having Botany, Chemistry, Physics and Zoology laboratories, with well-equipped and utilised for conducting practical classes as per the needs of the curriculum.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/19CfpWBQISoLxlkl063dS2AvD-MBUpGW3/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers excellent facilities for a wide variety of indoor and outdoor sports and games. Under indoor facilities, The college has sufficient number of chess and caroms. The college has also got a yoga centre with an instructor. The college maintain five acres of ground. We have spacious playground, indoor multipurpose gym and one yoga centre. Our physical education department conduct various indoor and outdoor sports and games and also identify the best players to encourage in participating University level/State level/ National level competitions. In the college day celebrations majority of students participated in cultural activities like drama, singing, dancing, mimicry etc.

Large number of students come to college from tribal areas. The students participate in cultural activities like singing dancing drama related to tribal culture.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1pf4YkmeUfttrMm0VXRL78QQElXV2WBCd/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.364

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library learning resource centre(LRC) is centrally located in the college. It functions under the library committee under the chairmanship of the principal. Noticeboards are arranged to guide the users. It The library has approximately 12000 titles covering all major fields of arts commerce and sciences. The library has a good collection of reference books. The Library covers an area of thousand square feet with sufficient reading space. The library automation is partially done with the support of soul software. The library also facilitates OER (Open Educational Resources) resources like National digital library,SWAYAM , spoken tutorial, CEC shodhganga, DOAJ,Internet archive such as to subscribe the lecturers and students to enhance their knowledge the library

covers area of 1000 spare feet with number of trees, where the students regularity sit under the trees for study and preparing for their jobs. The library evolved into a full-fledged digital library equipped with required equipment in order to provide various digital library services. It is fully automated with integrated management software SOUL 2.0. The LRC Comprises seven sections namely lending, circulation, reading,reference, digital library, stack area etc.The LRC has registered membership with N-List,NDL ,DeL NET to extend its services by providing e-resources to staff and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

A dedicated internet connectivity of bandwidth 100mbps is provided by BSNL The campus is Wi-Fi enabled to promote digital flow, Internet facility is provided in the all class rooms, laboratories, offices through Wi-Fi. Hence paper less ambience is maintained as per Indian green building counsel norms with least paper use. Faculty and students can avail the Wi-Fi facilities. The It policy of the college guides all the IT initiatives in the college. The institution is equipped with Adobe readers, JAVA,Adobe photoshop,tally,multism and R-programing. The institution is also equipped with broadband connections providing with 100MBPS digital library,Biometric attendance,Virtual class rooms are connected with leases line. The IQAC and JKC are connected with broadband connection of 50 MBPS each. the academic cell and department of commerce connected with broadband with 10MBPS Each. All the internet provisions are periodically maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.364

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

`Laboratory: Laboratories are regularly maintained by the laboratory attendant Records of equipment are maintained properly.Major breakdown maintenance if required is carried out by external agencies.`

`Library: The books and Journals are maintained against disfiguring. Book maintenance is carried out regular basis to avoid further damage. Pest control is done on regular basis for maintaining books Update and upgrade the library contents periodically as per updates in curriculum. adequate number of computers with Internet.connections and utility softwares. Computer systems, UPS soft wares, servers are maintained.The library is run with books, news, papers,journals books are given to students by entering in theissue register so that misplace is not done.`

`Computers: The college has an adequate number of computers with internet connections and utility software. Computer systems, UPS software, serves are maintained by outsourced technicians, lab in charges.`

`Classrooms: College having 9 number of Well furnished, well ventilated, Spacious classrooms. One seminar hall also Provided with enough seating capacity and LCD projector.`

`Greenery: Greenery is maintained by the Non-teaching staff. Clean and hygienic drinking water is available in the institute.Clean and hygienic drinking water facility is always available in the institution. Utmost importance is given to greenery byNSS volunteers.`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcplkd.ac.in/infrastructure.php?title=class-rooms

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

510

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As student union elections were banned, The government degree college PALAKONDA the institution has adopted the practice of nominating two Class Representatives (CRs) based on academic merit and continuing by their regularity to classes and sincerity towards institution one each from the boys and girls. These representatives facilitate a number of academic, administrative and extension activities. The CRs facilitate in as teachers' assistants in conducting classroom activities such as conducting the clubs, peer teaching, pair work, remedial coaching, tutorials, and group work and the use of pedagogical tools such as role

plays, surveys, group discussions etc. They help the faculty in contacting the chronic absentees and finding out the reasons for their absence and motivating them to return to the class. They also facilitate by forming and maintaining Whatsapp groups to send notices, messages and material supplied by the faculty. They suggest student nominees from the class to act as members of various committees in the college They span the gap between the students and faculty and students and administration to convey their grievances and find solutions. They facilitate in the active participation of students in providing feedback on the curriculum, quality of teaching and learning, facilities in the college etc.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1KdPxYcap_VKo4NoZXej5L7TkNfDEA1Ul/view?usp=drivesdk
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College PALAKONDA has a registered Alumni Association which plays a crucial role in college affairs. The

institution has a wide variety of alumni such as businessmen, lawyers, Chartered Accountants, Government Officials, agriculturists, realtors and teachers. We have seen many institutions declaring the list of their notable alumni as a way of connecting their successes with what the college has provided them. Institutions have realised how a strong and a positive relationship with their alumni can benefit them socially, academically and professionally. Likewise even the alumni associations have realised that its not just a mere nostalgia that they associate their alma-mater with, but its much beyond that. Experiences that are shared by the alumni with students whether in time management, financial management, development of self-discipline and character, or in career management can be more easily accepted as guidance and inspiration by students. Through this way, alumni can assist in strengthening confidence, improve motivation and inculcate the right culture in line with what the university intends to convey to its students. Some of alumni of different designations were visited the college and educate the students in their fields some of them share experiences in the job, some others motivate the students into their occupations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

The institution's aim is to provide need-based higher education at an AFFORDABLE cost, ensuring students' self-confidence,moral competence, and to stimulate entrepreneurship among local youth.

- The college's objective is to create knowledgeable, skilled, cultured, and capable future citizens.
- To encourage faculty with high qualifications to address student needs in accordance with new trends and developments.
- To provide students with the information they need to face real-world situations.
- Encourage students to participate in sports and games for overall development.
- Arrange programmes to improve student employability through J.K.C and other certificate courses Investigate the overall development of the student by introducing This programme.
- To provide equitable learning opportunities by integrating global skills and knowledge from academia, industry, and life.

The stated are the finding its way for leadership and the execution of appropriate curriculum delivery methods, as well as a clear and effective evaluation system for setting short-term and long-term goals. Effective communication throughout the hierarchy is facilitated by organisational structure.

File Description	Documents
Paste link for additional information	https://www.gdcplkd.ac.in/pages.php?type=about&id=vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participative management. Academic objectives and proposals for organisational growth are gathered from all participants to promote the College's effective service. Workers and students work together to foster a positive attitude, which leads to improved academic achievement, improved communication, increased morale, motivation, and job satisfaction. The college's principal Believing in decentralisation, the College Development Committee helps with policy decisions, finances, and infrastructure, among other things. The CDC meets to discuss matters involving teaching and administrative employees, and decisions taken at this level are carried out. The management of the institution is decentralised and participative, showing its dedication to democratic values.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1haJOHfYXaajLEiBEDrB_BORVKaNHkwIC/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college follows government policies laid down by the Department of Higher Education, Government. Still a perspective plan is in force in the college which takes into consideration the following aspects

• Annual Calendar by CCE, Institutional Plan, Academic Plan

• AQAR of every year

• Academic Audit – Action Taken Report

• Vision and Mission of the college

• Departmental Action Plan -Future plans of the college Development

In this regard, the college takes initiative by setting up a course of action for better utilisation of available human resources and infrastructure. Academic excellence, empowerment, and student welfare are of the utmost significance. The department heads organise the different activities with all of these issues in mind.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://docs.google.com/document/d/1T72i94-N8YSSBvWWKJVk_H_hLG5ZU7dw/edit?usp=sharing&ouid=114444003476063044824&rtpof=true&sd=true
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal has formed various committees at institute and department level for the effective functioning of the organization. The objectives and functions of the committees are organized according to the instructions of the head of the institution.

Institute Level Committees:

Remedial and Bridge Class Committee

Discipline Committee

Anti Ragging Committee

Women grievance Cell (only female faculty) Committee

Student Grievance cell Committee

Admission Committee

IQAC for Academic

Audit IQAC for student regularity,

Mentoring, Parent interaction, labs & Infrastructure Monitoring JKC

Alumni Activity Committee

Website Committee

Examination Cell Committee

Swachh Bharat for Clean Campus Waste Management (a. E- Waste, b. Solid Waste, c. Liquid Waste)

NAAC Committee

Cultural Committee

Grievance Redressal Committee

NSS UNIT-1 Committee

NSS UNIT -2 Committee

Community service project committee

Industry internship committee

Scholarship committee

Bus pass committee

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1haJOHfYXaajLEiBEDrB_BORVKaNHkwIC/view?usp=sharing
Link to Organogram of the Institution webpage	https://gdcplkd.ac.in/administration.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Considering our college is a government organisation, we provide welfare benefits to our teaching staff in accordance with government guidelines.

1 Encouragement from lecturers to pursue a part-time Ph.D. When

they go for consultations with their guides and also to attend appropriate research courses conducted by the various universities, all students and faculty in this category are assigned to work.

2. The AP government provides insurance to all employees.

3. Maternity Leave: Women employees are granted maternity leave in accordance with AP government service laws.

4.career advancement schemes

5.casual leaves

6.Earning leaves

7.specail casual leaves

8.optional holidays

9.special leaves for ladies

10. Employee health schemes

Non-teaching members' welfare measures

1. Women's Maternity Leave

2. Government of AP service insurance

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/14G4q15SiLwQp0ROfDrDTBZfF7lg-bj1I/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college is a government organization, and we follow to CCE and APSCHE guidelines.

a) Each faculty member's performance is evaluated using the Annual Performance Indicator (API).

b) Promotions are based on the UGC Career Advancement Program (CAS) proforma, which is based on the API score.

b) Promotions are based on the UGC Career Advancement Program (CAS) proforma, which is based on the API score.

c)Apart from academics, the college participates in a variety of activities for which faculty members are assigned additional tasks and responsibilities that are often voluntary. In its overall evaluation, the Institute gives these contributions proper importance.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1f3Z5l3UGK9XxyqizJ6ClEK8N-WrIkJue/edit?usp=sharing&ouid=114444003476063044824&rtpof=true&sd=true
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Government College (palakonda) undertakes regular internal and external financial audits. The Accountant General, A.P., is the external auditor for government institutions, while internal audits are performed by the Audit team of the Commissionerate of Collegiate Education or the Regional Joint Director of Collegiate Education. Apart from the above procedure, the principal of the relevant educational institution must annually form internal audit teams to ensure the correctness and openness of the various internal departments/sections/accounts. The funds released by different external entities such as UGC, RUSA, and so on, upon submission of audited utility documents, Income and Expenditure statements, and invoices, the various bodies should complete the audit for the funds used. If any difference or objection is raised by external bodies/audit parties during the Commissionerate of Collegiate Education's or Regional Joint Director of Collegiate Education's external audits and internal audits, they will submit a report/letter to the institution. As a result, the principal will submit the necessary data to the relevant departments in order to have the objections waived.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/11Tjwrc3by EOzJp1RrVab8x5R2bjS4a-G/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funding through course structure, The specialfee is the primary source of income for the institute. Alumni help the institute by donating funds to purchase items such as ceiling fans, tube lights, and so on. Parents donated funds for college development (CPDC).Individual and monetary donations are being sought for cultural events and festivals.

Usage of Funding: A finance committee has been constituted to supervise the most efficient use of resources for recurrent and nonrecurring costs. Before reaching a final decision, the finance and acquisition committees assess the quotations based on factors such as cost, quality, terms of service, and so on. The budget is monitored by the main, finance, and procurement committees, as well as the accounting department. Administrative involvement is required in this scenario.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kOT-v9gW8_408qgFjZy7CpNMNHmvMWmV/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The performance of the institutions. The IQAC will make a major and constructive contribution to the Institution's post-accreditation phase. During the post-accreditation phase, the IQAC will direct all of the Institution's actions and initiatives towards enhancing academic excellence.

Peer Instruction To provide students with the finest education possible, the institution employs a collaborative learning method. It comprises student groups working together to solve an issue, complete a task, or create a good. It is driven by the notion that participant discussion during learning is a typical social and natural behaviour.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1_JXAAF0b7 7oJK4dy7lkT7GZ8zWmKubhS/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC meets on a regular basis, once a month, with the heads of the departments, presided over by the principal, to review the status of academic activities such as the number of classes held, the subject matter covered by the syllabi, the internal exams taken, the teaching diaries compared to the annual plan, and to identify any obstacles. The IQAC also collects student comments on teaching-learning performance at the end of each semester. The material is reviewed, and the actions that must be taken to effect the necessary adjustments are forwarded to the appropriate departments.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1b_59drGfN fJbUjz_j0n9kxGO1FRAA1QF/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international	**B. Any 3 of the above**

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/11l9FdjUzF5JoNCE97T8OX-3QTVVCfIWZ/view?usp=share_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The women employments are during this academic year conducted many meetings on the problems of women and girl students. The cell invited lady sub inspector from Disha , Seethamapeta in order to create awareness among the girl students . The lady doctor from Palakonda area govt hospital categorically explained about ladies problems in the society . Since the college has more than 50% girl students , the cell along with the girls visited government and private junior colleges for admissions into degree courses . The cell organized a rally demanding justice for Disha and organized National women's day and self defence programme . A Number of girls students were registered in the N.S.S units to sensitize the adopted village people on many issues . Along with these activities, the college celebrated the international women's day and the birth anniversary of Mrs. Savathri Bhai phule and sarojini naidu on a grand scale to create awareness on solutions to the social problems of women. The institution has strong monitoring system and counseling which plays a very important role to identify the weak students and help them to overcome the issues like mental stressness , depression and general disinterestedness in studies

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1-2xOsSCgJ 5KhTgHbQQ82clpuh7_3HOFT/view?usp=drivesdk
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1-2xOsSCgJ 5KhTgHbQQ82clpuh7_3HOFT/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a clear disposal system of waste water management system.The college has requested principal authorities to dispose of sewage and waste water to the culverts beside the college . A clean and healthy environment promotes effective learning . The institution has taken up waste management as one of it main concern . All the departments in the college conducted Swatch Bharath periodically . The policy of plastic free campus was strictly implemented banning plastic and polythene bags in the campus. The NSS volunteers frequently cleaned up all waste materials in the ground in order to dispose water from the ground. They cleaned up water tanks which was built by the college. The water pipes are arranged to wash hands and plates after lunch, and the waste water is run to the culverts built by the college. In this regard the college has taken every step to segregate the waste water into Biodegradable and non degradable material. The non degradable waste is again classified into recyclable and disposable waste. The microbial waste is disposed after making it

asceptic using autoclaving system. I The hazardous wate are disposed after proper neutralization with acid and alcholine agents.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://drive.google.com/file/d/10KlGuESc2 Qbnlat1s- pj2Uu4NMe4EeLF/view?usp=share_link
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to initiate an inclusive environment i.e tolerance and harmony towards cultural , regional ,linguistic , communal and socio economical activities are conducted during this academic year . The college celebrates mother tongues day , induction programme to the newly admissions students, graduation day , college annual day , Sankranti celebrations , Republic and Independence day . These activities create tolerance and harmony among the students . Cultural activities are performed to promote cultural harmony and heritage of different regions during the celebration of every programme . Umpteen students come from tribal areas , they perform their cultural and folk dances which reflect their own tribe in which they were born and brought up . The college has a seperate code of conduct for faculty members and students . The code of conduct is displayed in college website .The fueled vehicles are not allowed into college premises and the college encourages cycling and walking . E-bikes are encouraged .The language club always encourages the students to write essays, short stories and publish articles in the college magazine. Essay writing , quiz, debate and elocution competitions are organized on every national international programmes in the college

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The collage is run with Arts and science groups which have theirs values , rights duties and responsibilities .Each department has its own unique values and charactorstics along with duties and responsibilities . The college celebrates every year independence and republic day with outstanding patriotic notions to create awareness among the students . The N.S.S volunteers frequently visited their adopted villages in order to sensitize among the folk and explained the ways of utilizing govt schemes . The volunteers along with students and lecturers marched rallies on eve of AIDS day. The department of political science and history arranged many programmes such as constitutional day and national

voters Day . The ITDA PO of seethammapeta attended the meeting and explained the value and power of water . She also requested students to register their names as voters after attaining 18 years . The women empowerment cell encouraged the girls students to participate in games and sports and conducted many meetings such as protection of women's rights , Disha , selfdefence and health and hygiene .The department of Botany and Zoology visited farmers and explained the scientific ways of cultivating organic farming .The department of commerce made MOU with public and private sector banks .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has been celebrating independence and republic day with the aim of developing service to mother land and patriotic feelings among the students . The students not only to think of right but also fell responsibilities . In this regard, the events were : Ozone day , youth day , Earth day , water day , yoga day , organized to improve eco-conciousness and strengthen the empowerment of physical fitness to regard the responsibilities of the youth . The other days of great personalities like Maths day ,Science day, Girl child day, National consumer's day ,Telugu dinotsawam,Martyr's day,World poetry day are celebrated. The birthday of eminent personalities like Gandhiji,Srinivas Ramanujan ,C.V raman,Potti sriramulu,Andhra kesari tanguturi Prakasam panthulu,Gidugu Ramamurthy,Valmiki Day,Teachers day are celebrated. To be a part of encouraging student friendly environment,fresher's day parties for the first year students by the second and final year students and farewell parties for final year students are organized by the students among themselves.The first year C.B.C.S curriculum has a life skill course and human values and professional ethics (H.V.P.E) which aim to inculcate values and ethics.The code of conduct is implemented among the lecturers,Students,Office staff and supporting staff to maintain standard acceptable practices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The collage is run with B.A,B.com and BSC courses and has been obtaining first and second positions in the degree results of every semester in the university level. The collage helps financially to the poorest of the poor students. The collage does not allow fueled vehicles into the campus and encourages to ride cycles and free walking. The department of Zoology and Botany has visited farmers to cultivate organic farming and explained the scientific techniques of plant grafting. The chemistry, English

and physics departments send the students to teach English and easy way of Maths and science in government and private schools. The N.S.S volunteers visits frequently to the adopted villages. The women empowerment cell encourages the girl students to participate in sports and games in the national level and is always ready to solve the problems of women. The department of History, Economics, Political science launch the field trips along with the students to the I.T.D.A, Seethampeta and sensitize the students to register their names in voters list. The collage always maintains clean and green campus and provides L.E.D bulbs. The collage has a good library with 12000 books, many Magazines, Journals and new papers. It has automation system.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has been obtaining 1st and 2nd position in every semesters of university under graduation results . the college blessing umpteen students is located tranquil surroundings almost at the threshold of palakonda.the police station,sub jail,court and sub treasury office are located beside the learning of temple. The college with two N.S.S Units has launched many programmes such as aids rally,plantation programme and yoga etc.The department of physical science trained girl students in sports and games and participated in national level and conquered. The women empowerment cell always encourages girl students and conducted several meetings on recurring problems such as Disha,self defence programme and health and hygene. The J.K.C organized many training programmes like TCS youth employment and Micro soft skill programme.Mega job mela was conducted under JKC and many students were selected .Lanuage literary club encourages students to present essays,short stories and creative writings. The college does not enter fueled vehicles into campus and encourages E- bikes and walking free which provdes sound health. The college has a good library with more than 12000 books and has automation.there is a humanitarian club conducting voters day,plantaion programme by botany and zoology which is always marching towards fisheries,dairies and agriculcture.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION 2021-22 1. Strengthen students support mechanisms. 2. Follow new education policy, 2020. 3. Promote Research Aptitude among students and faculty. 4. Promote student project work, Seminars on research methodology. 5. Strengthen Entrepreneurial Awareness and Instigation Activities. 6. Introduce many certificate course by all departments. 7. Strengthen many MOUs with many public and private sectors. 8. To strengthen admissions and enhance results. 9. To solve the problems of girl students by the women empowerment cell. 10. To take up free coaching to Post Graduation course by all departments. 11. Encourage all students to utilize the library and habituate of reading the books. 12. Collect a cup of rice and money from all students to help orphans and victims of Natural calamities. 13. Provide scholarships to maximum number students belonging to economically backward and not covered under any of the existing schemes. 14. Encourage students to participate sports and games in the national level. 15. Sensitize the volunteers of NSS to bring against un hygienic conditions, Mosquitoes , Corruption, Smoking, Caste system, Illiteracy, Alcoholism, Drug addiction and orthodox practices like animal sacrifices and child marriages. 16. Maintain / procure need based ICT equipment and other infrastructural requirements